Northwest Regional Educational Laboratory

Technology Assessment and Evaluation Resources

An annotated listing of mostly-free online resources.

1. Scoring Guides & Rubrics - A site providing both conceptual and applied information on how to develop rubrics to score student work.
http://www.ncrtec.org/tl/sgsp/index.html

2. Rubistar – Very handy online tool (template) to make rubrics from scratch or revise existing rubrics. http://rubistar.4teachers.org/index.shtml

3. Indicators of Engaged Learning - A unique online tool to assess teacher use of instructional strategies that support student engagement.
http://www.ncrtec.org/capacity/profile/profwww.htm

4. Collaborative Evaluation – A guide to inquiry-based local evaluation for educators. http://www.neirtec.org/evaluation/

5. enGauge SIP - Comprehensive process to gauge district capacity to move toward school improvement using technology.
http://www.ncrel.org/engauge/assess/assess.htm

6. enGauge Review - A thoughtful, comparative review of several popular assessment instruments.
http://www.ncrel.org/engauge/intro/compare/compare.htm

7. 6+1 Writing Traits - Well-known analytical scoring guide to assess writing skills. http://www.nwrel.org/assessment/scoring.asp?odelay=3&d=1

8. TAGLIT - Online method to quickly assess student & teacher technology literacy. http://www.**taglit**.org/

9. Utah Technology Awareness Project (UTAP) - Extensive online tool to assess teacher technology literacy. (Site says No Longer Available after 3/1/06, but it's still there as of 3/9)
http://www.uen.org/cgi-bin/websql/utahlink/UTAPdomains.hts

10. ProfilerPro - Frequently used online tool (template) to assess staff and student technology literacy, but is customizeable, allowing up to 40 items to be created and results charted. http://profiler.hprtec.org/

11. CARET - The Center for Applied Research in Educational Technology (CARET) at the International Society for Technology in Education (ISTE) provides summaries and analyses of over 800 articles and research reports on uses of educational technology and their impact on learning.
http://caret.iste.org/

12. What Works Clearinghouse A source for technology interventions that work to improve student academic achievement, based on NCLB scientifically-based research principles.
http://www.whatworks.ed.gov/

13. Classroom Performance System (CPS) - Wireless system that provides fast feedback on class and individual student understanding of content. Currently allows only short answer responses.(fee based) www.einstruction.com

14. Zoomerang and *SurveyMonkey*– Online survey building tools. *www.zoomerang.com* and *www.surveymonkey.com*

15. Technology in Education Resource Center – A compendium (lots) of resources compiled from 10 years of work by the network of 10 federally-funded regional technology in education centers across the country. www.rtec.org

A Basic Logic Model Template

Context	Inputs	Strategies and Actions	Immediate Objectives	Long-term Goals
What external factors or stakeholders shape or influence your project? (Things to consider when planning project activities)	**What are you adding?** (New resources you purchase, beg, borrow, steal, or otherwise add into your school system with this project)	**What will the project do?** (Project strategies and associated activities)	**What short-term change do you expect and desire as a result of the project?** (Intermediate or short-term goals or outcomes)	**So what?** (Impact or long-term outcomes of the project)
Assessment Notes: What information do you need to plan and carry out the items in each column? How will you get this information in time, so it will be useful as you carry out the project? Also, how will you document or measure how well you accomplish your inputs, actions, objectives and goals? Add notes on this form, or use the related templates, to develop detail on the **data sources**, **timelines** and **benchmarks** that are appropriate for the items in each column.				

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Project Inputs -Planning Template

Input:

What information do you need in order to plan or deliver this project input?

Planning Information	Methods/Measures/ Data Sources
What kinds of needs assessments, periodic feedback or other planning information are needed to make sure this input is delivered well?	*How, when, and by whom will this information be gathered?*

How will you know whether this input was successfully delivered as planned, on schedule, to the people who need it?

Indicators	Methods/Measures/ Data Sources	Timeline and Benchmarks
What can be observed or measured that would show this?	*How, when, and by whom will these indicators be assessed or measured?*	*How much progress will be accomplished, by when?*

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Project Objectives or Goals -Planning Template

Objective or Goal:

How will you know whether this immediate objective or long-term goal is being met as planned?		
Indicators	**Methods/Measures/ Data Sources**	**Timeline and Benchmarks**
What can be observed or measured that would show this?	*How, when, and by whom will these indicators be assessed or measured?*	*How much progress will be accomplished, by when?*

Project Strategies and Activities- Planning Template

Strategy:

Activities:
-
-
-

What information do you need in order to plan or accomplish this project strategy and the related activities?	
Planning Information	**Methods/Measures/ Data Sources**
What kinds of needs assessments, periodic feedback or other planning information do you need in order to make sure the strategy and activities are carried out well?	*How, when, and by whom will this information be gathered?*

How will you know whether this strategy and activities were successfully done, as planned, on schedule, by or with the intended participants?		
Indicators	**Methods/Measures/ Data Sources**	**Timeline and Benchmarks**
What can be observed or measured that would show this?	*How, when, and by whom will these indicators be assessed or measured?*	*How much progress will be accomplished, by when?*

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